

Teitl: Title:	Aims and Objectives - Toybox Nursery
Fersiwn: Version	2
I bwy mae'r Polisi hwn yn berthnasol? Who does this Policy Relate to?	Myfyrwyr / Staff / Myfyrwyr a Staff / Arall (rhowch fanylion) Students , nursery staff and children

Cydraddoldeb ac Amrywiaeth / Equality & Diversity

Dolen at Gam 1 Asesu Effaith (ar Gydraddoldeb a'r Gymraeg): / Impact Assessment Stage 1 (Equality & Welsh) link:	<i>Not required</i>
Effaith ar yr Iaith Gymraeg Mae asesiad effaith wedi'i gynnal ar y polisi hwn i ystyried ei effaith ar yr iaith Gymraeg yn unol â Safonau'r Gymraeg (94-104) a Mesur yr Iaith Gymraeg (Cymru) 2011.	Welsh Language Impact An impact assessment has been carried out on this policy to consider its effect on the Welsh Language in accordance with the Welsh Language Standards (94-104) and the Welsh Language (Wales) Measure 2011.

Adolygu a Chymeradwyo / Review and Approval

Perchennog y Ddogfen: Document Owner:	Rheolwr y Feithrinfa /Nursery Manager		
Ymgynghoriad / Consultation:	<i>Rhestrwch nhw / Please list</i> Nursery staff		
Dyddiad cymeradwyo / Date Approved	Cymeradwyaeth y Pwyllgor Mewnol e.e. Grŵp Diogelu / Internal Committee Approval e.g. Safeguarding Group		<i>Enw'r Grŵp a'r Dyddiad / Name of group & date</i>
	Pwyllgor Cyfathrebu a Diwylliant / Communications & Culture Committee:		22/01/2025
	Pwyllgorau'r Bwrdd / Board Committees:	Pwyllgor Archwilio a Risg / Audit & Risk Committee:	N/A
		Pwyllgor Cwricwlwm a Safonau / Curriculum & Standards Committee	N/A
		Pwyllgor Cyllid, Pobl a Diwylliant / Finance, People & Culture Committee:	N/A
	Corff Llywodraethu / Governing Body:		<i>Os yn berthnasol / If applicable</i>
Dyddiad Adolygu: Review Date:	31/1/28		

Anfonwch y ddogfen wedi ei chymeradwyo i'w chyfieithu gan ddefnyddio'r [Ffurflen Cais Cyfieithu](#)
Send approved document for Translation using the [Translation Request Form](#)

Rhifwch bob adran a pharagraff
Please number each section and paragraph

The aims and objectives of the nursery are:

- 1.1. To provide a safe, secure, happy, warm and loving environment.
- 1.2. To work in partnerships with parents, carers and other professionals.
- 1.3. To encourage children to be confident and to develop their self esteem and independence and prepare each child for primary school.
- 1.4. To take account of the children's needs arising from race, culture, language and religion.
- 1.5. To provide quality care and education for pre-school children.
- 1.6. To identify, develop and communicate a positive ethos which promotes respect towards all, and a positive approach to health, the environment and the community.
- 1.7. To encourage all staff to fulfil their health promoting and ecological sustainability role, through staff development and training.
- 1.8. To support the children's families.
- 1.9. To create a developmentally appropriate curriculum to meet the needs of each individual child.
- 1.10. To share information, resources and practical advice.
- 1.11. To formulate and encourage equal opportunities for both children and adults.
- 1.12. To support staff on training courses enabling them to develop skills and confidence through sharing full responsibility for their group.
- 1.13. By implementing 3 monthly development checks and a yearly review, we aim to become shared carers and we feel that you should be aware of how your child is progressing.
- 1.14. To provide places for special needs children if appropriate, with staff who are trained to give the child and parent/main carer support.
- 1.15. To provide an atmosphere that makes the child and the parent/carer happy and comfortable within the nursery.