

Teitl: Title:	Environmental Awareness in the Early Years Statement - Toybox Nursery
Fersiwn: Version	2
I bwy mae'r Polisi hwn yn berthnasol? Who does this Policy Relate to?	Myfyrwyr / Staff / Myfyrwyr a Staff / Arall (rhowch fanylion) Students

Cydraddoldeb ac Amrywiaeth / Equality & Diversity

Dolen at Gam 1 Asesu Effaith (ar Gydraddoldeb a'r Gymraeg): / Impact Assessment Stage 1 (Equality & Welsh) link:	Impact assessment
Effaith ar yr Iaith Gymraeg Mae asesiad effaith wedi'i gynnal ar y polisi hwn i ystyried ei effaith ar yr iaith Gymraeg yn unol â Safonau'r Gymraeg (94-104) a Mesur yr Iaith Gymraeg (Cymru) 2011.	Welsh Language Impact An impact assessment has been carried out on this policy to consider its effect on the Welsh Language in accordance with the Welsh Language Standards (94-104) and the Welsh Language (Wales) Measure 2011.

Adolygu a Chymeradwyo / Review and Approval

Perchennog y Ddogfen: Document Owner:	Rheolwr y Feithrinfa /Nursery Manager		
Ymgynghoriad / Consultation:	Nursery staff		
Dyddiad cymeradwyo / Date Approved	Cymeradwyaeth y Pwyllgor Mewnol e.e. Grŵp Diogelu / Internal Committee Approval e.g. Safeguarding Group		-
	Pwyllgor Cyfathrebu a Diwylliant / Communications & Culture Committee:		3101/2025
	Pwyllgorau'r Bwrdd / Board Committees:	Pwyllgor Archwilio a Risg / Audit & Risk Committee:	-
		Pwyllgor Cwricwlwm a Safonau / Curriculum & Standards Committee	-
		Pwyllgor Cyllid, Pobl a Diwylliant / Finance, People & Culture Committee:	-
	Corff Llywodraethu / Governing Body:		-
Dyddiad Adolygu: Review Date:	3101/2028		

Anfonwch y ddogfen wedi ei chymeradwyo i'w chyfieithu gan ddefnyddio'r [Ffurflen Cais Cyfieithu](#)
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Rhifwch bob adran a pharagraff
Please number each section and paragraph

1. Awareness in the Early Years Policy - Toybox Nursery

- 1.1. At Toybox Nursery we wish to support children to learn about sustainable practices and foster respect and care for the living and non-living environment.
- 1.2. Children are able to develop positive attitudes and values about sustainable practices by exploring solutions to environmental issues, learning about the world around them and how to protect it and watching adult's role model sustainable practices.
- 1.3. We promote a holistic, open ended curriculum which explores ideas and practices for environmental sustainability and helps children understand the interdependence between people and the environment by:
 - 1.3.1. Helping children to explore nature through art and play
 - 1.3.2. Supporting children to experience the natural environment through natural materials like wood, stone, sand and recycled materials
 - 1.3.3. Supporting the environment by learning how to grow and nurture plants in the nursery garden and discovering all about the food cycle by growing, harvesting, and cooking food for our nursery menu
 - 1.3.4. Helping children to learn about water conservation, energy efficiency and waste reduction through play-based activities and adult interactions
 - 1.3.5. Going on nature walks and learning about plants they see in the local area
 - 1.3.6. Encouraging parents and children to regularly walk to nursery to raise the awareness of caring for the planet
 - 1.3.7. Developing a recycling area and encouraging children to share recycling ethos into the home environment.
- 1.4. As a nursery we will embed sustainability into all aspects of the operations including:
 - 1.4.1. Recycling materials for art and creative activities and encouraging parents to bring in their recycling materials for the same use
 - 1.4.2. When children take home models from recycled materials ensuring parents recycle these materials if they do not keep them
 - 1.4.3. Considering our carbon footprint when purchasing materials
 - 1.4.4. Shopping local where possible
 - 1.4.5. Turning off equipment and lights when not in use
 - 1.4.6. Using energy saving light bulbs
 - 1.4.7. Not leaving any equipment on standby
 - 1.4.8. Unplugging all equipment at the end of its use/the day
 - 1.4.9. Using energy saving wash cycles on the washing machine
 - 1.4.10. Hanging washing out to dry or using clothes horses rather than tumble dryers where possible
 - 1.4.11. Composting food waste
 - 1.4.12. Incorporating water-wise strategies such as ensuring taps are turned off and leaks fixed
 - 1.4.13. Using rainwater butts for outdoor water play
 - 1.4.14. Recycling water from the water play to water plants outside
 - 1.4.15. Using food that we have grown in nursery meals.
- 1.5. Working together with all our parents and partners will help our environment to be more sustainable and make it a better place for our future generations to grow up in.
- 1.6. We assess our nursery's impact on the environment on a regular basis and put procedures in place to counteract this impact.
- 1.7. In order to encourage children not to waste food or to play with food at mealtimes, we discourage the use of food as a play material; instead we encourage activities which involve preparing and tasting different types of food.